



ATP

Aligned Tutoring & Test Prep LLC

Spring Small Group Class Offerings:

Here are the current course offerings (aimed for students taking the March/May/June SAT exams). More classes will be added if space is needed. The classes will be capped at 10 students each. To reserve your place in a class, please contact Kristen directly and fill out the form on the last page of this packet.

In the event of inclement weather/power outages etc., Aligned Test Prep follows the Saratoga Springs City School District for any cancellations or delays. Classes that need to be rescheduled due to unavoidable circumstances will be scheduled on the next available Sunday. Some classes now have built in make-up days where students can make up any missed classes.

Please do not come to classes or lessons if you are feeling unwell. All students have the opportunity to attend classes and lessons via Zoom whenever needed. Please do your part to keep everyone healthy this school year. Students who arrive to classes with a contagious illness will be sent home and charged for the lesson.

Contact us: Kristen Litwin (518) 928-9665 alignedtestprep@gmail.com www.alignedtestprep.com	Class Location: 200 Lake Avenue Saratoga Springs, NY 12866
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To secure your place in the class, please contact Kristen directly.

Payments can be made in the following ways:

- Cash
- Checks made out to Kristen Litwin
- Venmo @Kristen-Litwin (last 4 of phone # are 9665)
- Paypal (emlitwin@gmail.com)

Flexible payment options available upon request

Kristen Litwin

@Kristen-Litwin



venmo

Available SPRING classes for students planning to take a March/May/June SAT Exam

Mondays & Wednesdays

6:30pm-8:30pm

Students may begin

Monday January 13th for March/May SAT

OR

Monday March 17th for May/June SAT

OR

Monday May 5th for June SAT

Sundays

10:00am-12:00pm

Students may begin

Sunday January 12th for March/May SAT students

OR

Sunday March 9th for May/June SAT

OR

Sunday May 4th for June SAT

These classes are open to new and returning students

The first hour of each class is focused on reading/writing skills, and the second hour of each class is focused on math skills. Some students choose to focus only on one subject or the other. Let us know if you would like to only attend for one subject area!



By popular demand, we are also adding several Small Group Math Tutoring Sessions this year for anyone interested! These are “drop-in” courses, so you only pay for the classes that you choose to attend. Attend weekly, biweekly, or as needed! Let us know if you are interested in participating, and we'll add you to the roster for the course.

Course:	Start Date:	Time:	Cost:
Algebra II	TBD. Please contact Kristen if interested in joining an Algebra II group.	TBD	\$40/session
Geometry	Sundays starting 10/13	3:00-4:00pm	\$40/session
Algebra I	Wednesdays starting 9/11	3:30-4:30pm	\$40/session
Precalculus	Sundays starting 9/12	2:00-3:00pm	\$40/session

Monday & Wednesday SAT Class—For NEW or RETURNING students planning to take the March/May/June 2025 SAT Exam:

Date:	Time:	Cost:
Monday January 13 th CLASS 1	6:30pm-8:30pm	\$80.00
Wednesday January 15 th CLASS 2	6:30pm-8:30pm	\$80.00
Monday January 20 th	NO CLASSES—MLK DAY	\$0.00
Wednesday January 22 nd CLASS 3	6:30pm-8:30pm	\$80.00
Monday January 27 th CLASS 4	6:30pm-8:30pm	\$80.00
Wednesday January 29 th	6:30pm-8:30pm—OPTIONAL MAKE-UP FOR ANYONE WHO MISSED A PREVIOUS CLASS	\$0.00
Monday February 3 rd CLASS 5	6:30pm-8:30pm	\$80.00
Wednesday February 5 th CLASS 6	6:30pm-8:30pm	\$80.00
Monday February 10 th	6:30pm-8:30pm—OPTIONAL MAKE-UP FOR ANYONE WHO MISSED A PREVIOUS CLASS	\$0.00
Wednesday February 12 th CLASS 7	6:30pm-8:30pm	\$80.00
Monday February 17 th	NO CLASSES—FEBRUARY BREAK	\$0.00

Wednesday February 19 th	NO CLASSES—FEBRUARY BREAK	\$0.00
Monday February 24 th CLASS 8	6:30pm-8:30pm	\$80.00
Wednesday February 26 th CLASS 9	6:30pm-8:30pm	\$80.00
Monday March 3 rd CLASS 10	6:30pm-8:30pm	\$80.00
Wednesday March 5 th	6:30pm-8:30pm—OPTIONAL MAKE-UP FOR ANYONE WHO MISSED A PREVIOUS CLASS	\$0.00
Friday March 6 th FINAL REVIEW	600-8:00pm –FINAL PIZZA PARTY REVIEW FOR STUDENTS TAKING MARCH SAT EXAM	\$80.00
Total: 22-hour course	\$880.00	
*Optional Start Date or Add-On for May/June SAT Prep:		
Monday March 17 th CLASS 1	6:30pm-8:30pm	\$80.00
Wednesday March 19 th CLASS 2	6:30pm-8:30pm	\$80.00
Monday March 24 th OPTIONAL MAKE UP	6:30pm-8:30pm—OPTIONAL MAKE UP CLASS FOR STUDENTS WHO MISSED A PREVIOUS CLASS	\$0.00
Wednesday March 26 th CLASS 3	6:30pm-8:30pm	\$80.00
Monday March 31 st CLASS 4	6:30pm-8:30pm	\$80.00
Wednesday April 2 nd OPTIONAL MAKE UP	6:30pm-8:30pm—OPTIONAL MAKE UP CLASS FOR STUDENTS WHO MISSED A PREVIOUS CLASS	\$0.00
Monday April 7 th CLASS 5	6:30pm-8:30pm	\$80.00
Wednesday April 9 th CLASS 6	6:30pm-8:30pm	\$80.00
Monday April 14 th	NO CLASSES—APRIL BREAK	\$0.00
Wednesday April 16 th	NO CLASSES—APRIL BREAK	\$0.00
Monday April 21 st CLASS 7	6:30pm-8:30pm	\$80.00
Wednesday April 23 rd CLASS 8	6:30pm-8:30pm	\$80.00
Monday April 28 th CLASS 9	6:30pm-8:30pm	\$80.00

Wednesday April 30 th	6:30pm-8:30pm DESMOS and GRAMMAR WORKSHOP— OPTIONAL ADD-ON	\$80.00
Friday May 2 nd FINAL REVIEW	6:00-8:00pm –FINAL PIZZA PARTY REVIEW FOR STUDENTS TAKING MAY SAT EXAM	\$80.00*
Total: 20-hour course	\$800.00	

Monday & Wednesday SAT Class—For NEW or RETURNING students planning to take the JUNE 2025 SAT Exam:

Date:	Time:	Cost:
Monday May 5 th CLASS 1	6:30pm-8:30pm	\$80.00
Wednesday May 7 th CLASS 2	6:30pm-8:30pm	\$80.00
Monday May 12 th CLASS 3	6:30pm-8:30pm	\$80.00
Wednesday May 14 th CLASS 4	6:30pm-8:30pm	\$80.00
Monday May 19 th CLASS 5	6:30pm-8:30pm	\$80.00
Wednesday May 21 st CLASS 6	6:30pm-8:30pm	\$80.00
Monday May 26 th	NO CLASS—MEMORIAL DAY	\$0.00
Wednesday May 28 th CLASS 7	6:30pm-8:30pm	\$80.00
Monday June 2 nd CLASS 8	6:30pm-8:30pm	\$80.00
Wednesday June 4 th CLASS 9	6:30pm-8:30pm	\$80.00
Friday June 6 th FINAL REVIEW	6:00-8:00pm –FINAL PIZZA PARTY REVIEW FOR STUDENTS TAKING JUNE SAT EXAM	\$80.00
Total: 20-hour course	\$800.00	

Sunday Morning SAT Class—For NEW or RETURNING students preparing for an March/May/June SAT Exam:

Date:	Time:	Cost:
Sunday January 12 th CLASS 1	10:00am-12:00pm	\$80.00
Sunday January 19 th CLASS 2	10:00am-12:00pm	\$80.00
Sunday January 26 th CLASS 3	10:00am-12:00pm	\$80.00

Sunday February 2 nd CLASS 4	10:00am-12:00pm	\$80.00
Sunday February 9 th CLASS 5	10:00am-12:00pm	\$80.00
Sunday February 16 th	NO CLASS—FEBRUARY BREAK	\$0.00
Sunday February 23 rd	NO CLASS—FEBRUARY BREAK	\$0.00
Sunday March 2 nd CLASS 6	10:00am-12:00pm	\$80.00
Friday March 7 th FINAL REVIEW	6:00pm-8:00pm—FINAL PIZZA PARTY REVIEW FOR STUDENTS TAKING MARCH SAT EXAM	\$80.00
Total: 14-hour course	\$560.00	
*Optional Start Date or Add-On for May/June SAT Exam:		
Sunday March 9 th CLASS 1	10:00am-12:00pm	\$80.00
Sunday March 16 th CLASS 2	10:00am-12:00pm	\$80.00
Sunday March 23 rd CLASS 3	10:00am-12:00pm	\$80.00
Sunday March 30 th CLASS 4	10:00am-12:00pm	\$80.00
Sunday April 6 th CLASS 5	10:00am-12:00pm	\$80.00
Sunday April 13 th	NO CLASS—APRIL BREAK	\$0.00
Sunday April 20 th	NO CLASS—APRIL BREAK	\$0.00
Sunday April 27 th CLASS 6	10:00am-12:00pm	\$80.00
Friday May 2 nd FINAL REVIEW	6:00-8:00pm –FINAL PIZZA PARTY REVIEW FOR STUDENTS TAKING MAY SAT EXAM	\$80.00*
Total: 14-hour course	\$560	

Sunday Morning SAT Class—For NEW or RETURNING students preparing for a June SAT Exam:

Date:	Time:	Cost:
Sunday May 4 th CLASS 1	10:00am-12:00pm	\$80.00
Sunday May 11 th CLASS 2	10:00am-12:00pm	\$80.00
Sunday May 18 th CLASS 3	10:00am-12:00pm	\$80.00
Sunday May 25 th	NO CLASS—MEMORIAL DAY WEEKEND	\$0.00
Sunday June 1 st CLASS 4	10:00am-12:00pm	\$80.00
Friday June 6 th FINAL REVIEW	6:00pm-8:00pm-- FINAL PIZZA PARTY REVIEW FOR STUDENTS TAKING JUNE SAT EXAM	\$80.00
Total: 10-hour course		\$400.00

Required Materials:

- Aligned Test Prep SAT Curriculum Binder (included)
- Testing Device/Laptop/iPad/Chromebook etc. with Wi-Fi capability **PLEASE BRING YOUR DEVICE TO EACH CLASS, SO WE CAN PRACTICE WITH THE TESTING SOFTWARE AS MUCH AS POSSIBLE!!**
- Graphing Calculator

Homework: This course is accompanied by approximately 2 hours of homework per week. Independent practice is ESSENTIAL to score improvements on the SAT/PSAT! In addition to practice test sections, students will also have a list of vocabulary words to work on each week (since there are several vocabulary questions on the new digital exam). Students will take a quick 20-question matching quiz on the vocabulary words at the start of each class to help hold students accountable to learning the vocabulary.

Parent/Guardian Correspondence: Please let me know if you would like to receive periodic updates on your student's progress in the course regarding homework, vocabulary quizzes, attendance, participation, score improvements, etc. I am more than happy to send email recaps weekly, biweekly, monthly, etc. Also, feel free at any time to check in with me to see how your student is progressing in the class!

Payment for Courses: You may pay for the entire course up front or pay for each class individually on the day of the class. I accept cash, check, Venmo, and PayPal (payment details are on page 2). Flexible payment options available upon request. I offer 2 scholarship opportunities and 1 "work/study" opportunity per season (spring SAT, fall SAT, summer SAT) for students who would like to attend a course, but find the cost of the course to be financially challenging. Please contact Kristen directly if you would like to learn more about our scholarship and "work/study" opportunities.

Payment Late Fees: Payment for each class is expected at the time of the class or (preferably) at the time of registration. A \$5 late fee will be added for each day that payment has not been

received for services rendered. Please contact Kristen directly if there is a reason payment will be delayed to avoid a late fee.

Pay-Ahead Discount: There is a 10% discount given for all classes for students who pay for the course before the start date. Your student will be credited for any classes they are unable to attend and make-up options will be offered. There are also Zoom recordings of each class posted on our Google Classroom if a make-up lesson is not able to be scheduled.

Frequently Asked Questions:

- What should my student bring to each class?
 - Your student should bring his/her computer that he or she plans to use on Test Day, a graphing calculator, and a writing utensil. All other materials will be provided.
- When should I pay for each class?
 - You can receive a 10% discount for paying for a course before the scheduled start date. Otherwise, payments are expected the day the student attends the course. A \$5 late fee will be charged for every day a payment has not been received (unless other arrangements have been made). Please contact Kristen directly if there is a reason your payment will be delayed.
- Can my student attend only Mondays or only Wednesdays or add in some Sunday classes?
 - Yes! While the Monday/Wednesday course is designed to meet twice per week, students always have the option to attend whichever classes work best for their schedules. Please let Kristen know if your student plans to attend only 1 day per week or mix in some classes from a different course. Students are also encouraged to utilize my Google Classroom page where they can watch recordings of classes that they are unable to attend. For example, a student who can only attend class on Mondays may also watch the Wednesday class recordings and follow along with the class materials at home that week to squeeze in some more instructional time.
- Can my student attend a class on a different day if he or she will miss their scheduled class?
 - Yes! Each class is numbered, so a student is welcome to attend a different class that is offering the same material on a different day.
- What if my student cannot attend any of the make-up classes?
 - If students are unable to attend any of the make-up classes, there are also posted video recordings of each lesson (as well as all of the class materials) posted on my Google Classroom.
- Are Zoom options available for my student if he or she will miss a class?
 - Yes, there is ALWAYS an option to attend a class via Zoom in the event of illness or travel, etc.
- How do you assess how my student is progressing in the course?
 - Students will be assigned a practice test each week to complete for homework. Once the student is finished with a practice test, I go through his or her results and

analyze where mistakes are being made and which topics we need to focus on the most in the next class. The more homework a student completes, the more data I can analyze, and the more the course material will be customized to his or her specific needs. Additionally, students will be assigned a vocabulary list each week and given a brief vocabulary quiz at the start of each class. This helps me know how much they are studying the assigned vocabulary each week. I also give students a “Quick Check” quiz at the start of class. This is a very brief assessment with questions from each of the topics we covered in the previous class. It gives me a chance to see which skills they really understood and which skills they need more work on. Based on all of these results, I adjust the course material for each class to fit the needs of the students.

- If my student only needs to work on the reading section or just the math section, can they attend half of a class?
 - Yes! The first half of each class focuses on evidenced-based reading and writing and grammar skills. The second half of each class focuses on math skills. Students are welcome to only attend (and pay for) one hour of each class if they prefer to focus on only one subject area.
- What if my student completed one course and wants to do more review classes?
 - All classes are open to new and returning students. For students who have already completed one course, I will adjust all of their returning course material to work on more challenging topics and their remaining weak areas. They will get a customized folder of materials each class that accompanies what the rest of the class is working on, but focuses on their own specific needs. They will also work from a more challenging vocabulary list each week. Students who have already scored a 1350 and above will be moved to our “Elite 1500 Club” curriculum that helps students perfect minor skills and strategies specifically needed to earn a perfect 1600 score.
- How long have you been teaching SAT prep? What is your background?
 - I started teaching SAT prep for The Princeton Review in 2005. While working for The Princeton Review, I also became a certified instructor in ACT/LSAT/MCAT/GRE/GMAT test prep. During this time, I was consistently the highest rated instructor in my region (based on student score-improvements and student satisfaction). I am a NYS certified Biology and Physics teacher and have also taught a diverse background of math and science courses for the last 20 years. Nearly ten years ago, I decided to leave my current teaching job and develop my own tutoring and test prep curriculum and company. I now own my own tutoring and test prep company that offers the same level of expertise of the big corporate companies, but with more opportunities to customize materials to meet each student’s individual needs. I currently provide test prep (SAT, ACT, SSAT, ISEE), academic tutoring (grades 3-12), and homeschool options (consulting and instruction).
- How much can I expect my student to improve his or her score?
 - On average, students who complete the course and the assigned work see a score improvement of 160-200 points. However, I have many students who have started from an ~1100 PSAT and ended with a 1500+ SAT with several months of work. Most of my students take the SAT between two and four times before reaching their final goal. The new format of the digital SAT adaptive testing is producing some

inaccurately low PSAT/SAT test scores. I have many high-performing students coming to me in a panic that they scored in the 800-900 range on an exam, however, those students are just barely missing qualifying for the harder second module and subsequent higher score bracket (in most cases). Very often, I can work with students in these score ranges just a few times to help them score enough points in the first module to help them get into the harder second modules and higher score bracket (thus boosting their score over 200 points in a very short period of time). There is still a lot of strategy and game-play in how you approach this exam that can greatly impact your student's score, ESPECIALLY with the new adaptive digital testing. I preach to my students that SAT prep is like anything else in life where you get out of it what you put into it. Simply attending the classes is seldom enough to see a large score improvement—the weekly homework and independent practice are essential. Students need to practice the strategies on their own several times before they are comfortable using them on an exam!

Do you have more questions?

- Feel free to reach out to me any time with additional questions or to ask for an update on how your student is progressing in the course.
 - Alignedtestprep@gmail.com
 - 518-928-9665
 - Also, more information is available on my website: www.alignedtestprep.com

SAT Class Sign Up Form:

Please return this form (a photo of the form or an emailed summary of the information is also fine) to alignedtestprep@gmail.com to reserve your space in the class.

Student Name: _____

Student email: _____ Student phone #: _____

Parent/Guardian(s) name(s): _____

Parent/Guardian(s) email(s): _____

Parent/Guardian(s) phone(s): _____

Which Spring SAT class would you like to sign up for: (Please circle one)

<p align="center">Mondays & Wednesdays 6:30-8:30pm</p> <p align="center">Start Date (circle one): Monday January 13th for March/May SAT</p> <p align="center">OR</p> <p align="center">Monday March 17th for May/June SAT</p> <p align="center">OR</p> <p align="center">Monday May 5th for June SAT</p>	<p align="center">Sunday Mornings 10:00am-12:00pm</p> <p align="center">Start Date (circle one): Sunday January 12th for March/May SAT</p> <p align="center">OR</p> <p align="center">Sunday March 9th for May/June SAT</p> <p align="center">OR</p> <p align="center">Sunday May 4th for June SAT</p>
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Parent/Guardian Correspondence:

- How often would you like to receive communication regarding your student's progress in their course?
 - Weekly
 - Every other week
 - Monthly
 - No need to contact me unless there is a problem 😊
 - Other: _____
- What information would you like to receive in our communication:
 - Homework progress (completed/not completed etc.)
 - Weekly vocabulary quiz scores
 - Practice Test Scores
 - Participation
 - Behavior/attendance
 - Other: _____

Special Accommodations:

- Does your student have any allergies or special dietary restrictions? _____
- Does your student have an IEP or 504 plan or special accommodations? _____
- If so, what accommodations does your student receive?
 - _____
 - _____
 - _____

Is there any other information you would like to share with me regarding your student?
